

**KHSAA TITLE IX
ANNUAL REPORT SUBMISSION
STATUS REPORT
2009-2010**

KHSAA
Form T65
Revised 4/09

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner
Darren Bilberry, Assistant Commissioner

DATE: June 14, 2010

School	Madison Southern High School	Reviewed by	Gordon Bocock
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The following is a status report regarding the required 2009 - 2010 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2010. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

X	GE 19 (Annual Verification)	X	T-35 (Budget Expenses)
X	T-1 (Summary Program Chart 1)	X	T-36 (Budget Expenses)
X	T-2 (Summary Program Chart 2)	X	T-41 (Checklist – Overall Interscholastic Program)
X	T-3 (Summary Program Chart 3)	X	T-60 (Corrective Action Plan)
X	T-4 (Summary Program Chart 4)	X	T-63 (Interscholastic Survey Results)

II. Status

A.	X	2009– 2010 Forms are satisfactory and no further information or action is necessary at this time.
B.		Errors have been noted with respect to the following forms:
C.		The following forms were omitted and must be submitted by school representatives:
D.		<p>According to the 2009-2010 data, the school appears to be meeting the standards established in:</p> <p><input checked="" type="checkbox"/> Test 1 (Athletic participation is proportionate to enrollment)</p> <p><input type="checkbox"/> Test 2 (History and continuing practice of program expansion)</p> <p><input type="checkbox"/> Test 3 (Full and effective accommodation of interests and abilities)</p>
E.		<p>Other Recommendation and Comments:</p> <p>According to the figures given in this report it appears that Madison Southern is passing Test 1. On Test 3 there was only a 76.1% return on the Student Interest Survey. Since an 80% return is needed to be in compliance in this area the school can't be considered passing the test.</p> <p>The Gender Equity Committee needs to continue to stay on top of the students interest in Swimming and Wrestling. Make sure that you document in your committee minutes all the efforts taken to see if this interest is genuine.</p> <p>The Gender Equity Committee needs to continue to monitor the Awards Spending as there are still differences noted. There are concerns regarding the Track and Tennis</p>

E. cont'd	<p>teams received no funds for awards, banquets, etc.</p> <p>The area that is the biggest concern with the Athletic Program at Madison Southern is that of budget issues. Although it is noted that progress is being made in this area it is HIGHLY RECOMMENDED that the Gender Equity Committee continue to meet and look at this potential RED Flag situation . . .</p> <ul style="list-style-type: none">• 2007-2008 there was \$277.00 more spent per male athlete• 2008-2009 there was \$323.51 more spent per male athlete• 2009-2010 there was \$115.50 more spent per male athlete <p>The Gender Equity Committee needs to get all the figures on renovation together and break down the boys and girls upgrades and this may well change some of these figures and help put a Corrective Plan together to bring the school back into compliance in the matter of overall spending.</p>
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GE-19 ATTACHMENT:

Name	Address	Phone	Title (Supt., Principal, Student, Parent, Coach, etc.)
Katy Cress	279 Glades Rd., Berea, KY	859-625-6148	Head Girls Soccer Coach
Linda Wendt	50 Hickory Lane, Berea, KY	859-985-7858	Parent of Female Athlete ✓
Mark Jeck	604 Kenway Dr., Berea, KY	859-985-8847	Parent of Male Athlete ✓
Ryan Christensen	279 Glades Rd., Berea, KY	859-625-6148	Male Student - Athlete ✓
Kourtney Chrisman	279 Glades Rd., Berea, KY	859-625-6148	Female Student - Athlete ✓

2009-2010

ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART (Form T-1)



Participation Opportunities: Test One - Proportionality

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	511	48.5%	201	47.8%
Row 2	BOYS	542	51.5%	220	52.2%
Row 3	Totals	1053	100%	421	100%

Instructions:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations: 10 _____

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- 4) Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8th grade students & below are included in the totals.
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- 5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: [Signature] Date: 4-12-10



2009-2010
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART (FORM T-2)
PARTICIPATION OPPORTUNITIES: TEST TWO - PROGRAM EXPANSION

		Column 1	Column 2	Column 3	Column 4	Column 5
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2005-2006 School Year	Current Number of Participants for the 2009-2010 school year who are playing on teams added since the 2005-2006 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2005-2006 School Year
GIRLS Row 1	varsity:	8	116	0	0	
Row 2	j.v.:	4	68	0	0	
Row 3	frosh:	3	17	0	0	
Row 4	total:	15	201	0	0	0
BOYS Row 5	varsity:	8	138	0	0	
Row 6	j.v.:	4	65	0	0	
Row 7	frosh:	2	17	0	0	
Row 8	total:	14	220	0	0	0

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.
- 6) Note: If the percentage of current participants added in the last five years is 25% or greater for the underrepresented sex (most likely girls), compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. **CAUTION:** 25% is not a formal compliance standard.

Principal's Signature: _____

Date: _____

9-12-10



**2009-2010
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART (FORM T-3)**

KHSAA Form T3
Rev. 11/09

Participation Opportunities Test Three Full Accommodation

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS (Yes / No)		BOYS (Yes / No)
1. Based on the responses from your most recent student survey, is there sufficient interest to form a viable interscholastic team for a sport not currently offered? If yes, what sport?	Yes – Swimming & Diving		Yes - Wrestling
2. For a sport not currently offered at the varsity level, is there sufficient interest based on your most recent Student Interest Survey to form a viable team for an interscholastic freshman team or junior varsity team?	No		No
3. For a sport currently offered at the interscholastic Junior Varsity or freshmen level, is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team?	No		No
4. If you answered YES to question (1), (2), or (3), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	Yes		Yes
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	Yes		Yes

Remember, test three – full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

Plans to Address Interest:

**- Have had initial meeting with 18 interested males for Wrestling Team.
Will have second meeting in May, 2010.**

- In previous years, meetings with those interested in Swim and Diving teams have had poor attendance. Will schedule another meeting with interested students in May, 2010.

Principal's Signature:  Date: 4-12-10



2009-2010

KHSAA Form T4
Rev. 11/09

**ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART (FORM T-4)**

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	8	116	57.7%
Row 2	j.v.:	4	68	33.8%
Row 3	frosh:	3	17	08.5%
Row 4	total:		201	100%
Boys				
Row 5	varsity:	8	138	62.7%
Row 6	j.v.:	4	65	29.6%
Row 7	frosh:	2	17	07.7%
Row 8	total:		220	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level.
For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
 For boys' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
 - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
 - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: Date: 4-12-10



Z0009-Z010

**ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1 - (FORM T-35)
TO INCLUDE BOOSTER CLUB FUNDING**

KHSAA Form T-35
REV. 11/09

Sports	Equipment and Supplies		Travel		Awards		Coaches' salaries (to include supplemental and extended employment; dollar amount required)		Facilities improvements		Publications (if sport-specific)	
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels / # Teams for all levels	School	Booster	School	Booster
G basketball	304	3615	2993	0	0	900	34,027	5-3	0*	0	350	0
B basketball	3157	398	1115	4127	0	788	31,711	5-3	0*	0	350	0
G softball	553	2966	249	8511	0	220	4,889	4-3	0	786	0	0
B baseball	481	4917	255	9822	0	491	4,889	4-2	0	2241	0	0
G cross country	0	0	881	0	0	70	961	2-1	0	0	109	0
B cross country	0	0	881	0	0	70	961	2-1	0	0	109	0
G golf	0	0	655	0	0	70	1,535	2-1	0	0	109	0
B golf	0	0	132	0	0	70	1,535	2-1	0	0	109	0
G soccer	1946	350	2582	0	0	1542	8,200	3-2	0	135	109	0
B soccer	516	391	1953	0	0	1336	7,417	3-2	0	1020	109	0
G swimming	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
B swimming	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

- Total expenditures on T-35 and T-36 on the 2009-2010 year report due by April 15, 2010 of each school year, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2008-2009 ending June 30, 2009.
- Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs - Reference KHSAA Bylaw 27)

Principal's Signature: [Signature] Date: 4-12-10

Form T35 - ATTACHMENT

***Facility improvement expenditures:**

Madison Southern gymnasium, locker rooms, and coaches' offices have all been renovated/constructed from Fall 2008 until present time. Funds for this project were provided by Madison County Schools Board of Education. Final expenditures are not available at the time of this report.

Boys' Basketball and Girls' Basketball facilities are identical in all respects.



**2009-2010 TITLE IX
CORRECTIVE ACTION PLAN
(FORM T-60)**

SCHOOL NAME MADISON SOUTHERN
HIGH SCHOOL _____

DIRECTIONS:

- For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
- It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
- You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2010.

COLUMN 1	COLUMN 2	COLUMN 3
SPECIFIC ITEM FOR CORRECTION/IMPROVEMENT	PLAN FOR SUGGESTED CHANGE	START DATE AND COMPLETION DATE OF CORRECTIVE ACTION
Actual Expenditures	Increase boosters' spending for girls' sports by paying for overnight trips and team meals for girls' teams.	July 2009 / July 2010 ✓
	Like sports should spend same money on same number of awards from same vendor for banquets.	May 2010 / July 2011 ✓
	Prior approval of booster purchase more than \$300.	July 2010 / July 2011 ✓
Participation	New girls' basketball coach to generate renewed interest in this program.	May 2010 / July 2011 ✓

Principal's Signature: *[Signature]* Date: 4-12-10



INTERSCHOLASTIC ATHLETICS STUDENT SURVEY - (FORM T-61)

26.7.9
26.1.10

Is the School District offering the interscholastic sport(s) you want to play?

- 562 Yes
- No, I want to play _____
- 428 I am not interested in athletics

2. During the fall season, which sport would you like to play?

- 107 Football
- 129 Volleyball (Girls)
- 44 Cross Country (Boys)
- 42 Cross Country (Girls)
- 44 Golf (Boys)
- 29 Golf (Girls)
- 60 Soccer (Boys)
- 86 Soccer (Girls)
- 364 I would not participate

3. During the winter season, which sport would you like to play?

- 119 Basketball (Boys)
- 63 Basketball (Girls)
- 36 Swimming & Diving (Boys)
- 88 Swimming & Diving (Girls)
- 64 Wrestling (Boys)
- 60 Indoor Track (Boys)
- 61 Indoor Track (Girls)
- 381 I would not participate

4. During the spring season, which sport would you like to play?

- 75 Track (Boys)
- 78 Track (Girls)
- 40 Tennis (Boys)
- 79 Tennis (Girls)
- 82 Fast Pitch Softball (Girls)
- 72 Baseball (Boys)
- 371 I would not participate

5. Do you participate in intramural sports? If yes, which sports(s)?

- Yes N/A
- No

6. Which intramural sports, if any, would you like to see added?

N/A

7. Do you participate in non-school sport activities? If you do, which sport(s)?

- 58 Yes Softball (8); Soccer (5); Dance (4); Basketball (3)
- 782 No



INTERSCHOLASTIC ATHLETICS STUDENT SURVEY - (FORM T-61)

(Continued)

8. Are you currently participating in interscholastic athletics during any season?

299 Yes

_____ If no, why don't you participate in interscholastic athletics?

221 I prefer other activities such as band, chorus, etc.

189 I don't have time

147 The practice schedules and game times are inconvenient

131 The sport I like isn't offered

124 It's too expensive

101 I prefer to participate in club or intramural sports

96 Working

_____ Other

_____ Coaching Staff 4; _____ Not fun 3;

9. Do you have any suggestions to encourage participation?

_____ Less expensive, less competitive, more school spirit, more advertisements,
_____ different coaches.

10. Which Non-KHSAA championship sport would you like to play?

144 Archery

77 Field Hockey

120 Bowling

36 Gymnastics (Boys)

105 Gymnastics (Girls)

112 Ice Hockey

60 Lacrosse (Boys)

37 Lacrosse (Girls)

139 Rifle

117 Rodeo

0 Slow Pitch Softball

44 Volleyball (Boys)

150 Weightlifting

299 I would not participate

_____ Other sports not listed : Paintball (6); Racquetball (2); Boxing (3);
Fencing (2); Cornhole (1); Table Tennis (1); Rugby (1); Skeet
Shooting (1).

OPTIONAL

Name: _____

Age: _____

Male: _____

Female: _____



**INTERSCHOLASTIC ATHLETICS
SURVEY (FORM T-63)
Summary of Student Responses**

2009-2010

School Year: _____

School Name: _____
Madison Southern High School

1053 Enrollment (9-12 Grade): _____
(SHOULD AGREE WITH FORM T-1, COLUMN 1, ROW 3)

Number of 9-11 Grade Students Surveyed: _____

Number of 8th Grade Students Surveyed: _____
4-9-2010

Date: _____

Completed By: _____
Doug Sailee – Athletic Director

Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date this Summary Form (T-63) and mail this Summary Form only to the KHSAA by April 15. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.

840 Number of Surveys

840 Total Returned (A minimum of 80% return is expected)

8-11 Grades Surveyed (Should be grades 9-11 and 8th grade if school has a feeder system)

Who Administered The Survey? _____ Teachers

How Was The Survey Administered? _____ All 9, 10, 11th graders through Social Studies Classes- All 8th graders through Creative Arts Classes

Give details on how it was administered and to which school group, Example: English classes, or all home rooms, etc. or advisee/advisor?)

KHSAA Sanctioned Fall Sports (List Total Number of Participation Responses)

42 Cross Country (Girls)

44 Cross Country (Boys)

107 Football (Boys)

29 Golf (Girls)

44 Golf (Boys)

86 Soccer (Girls)

60 Soccer (Boys)

129 Volleyball (Girls)

Winter Sport (List Total Number of Participation Responses)

- 63 Basketball (Girls)
- 119 Basketball (Boys)
- 61 Indoor Track (Girls)
- 60 Indoor Track (Boys)
- 88 Swimming & Diving (Girls)
- 36 Swimming & Diving (Boys)
- 64 Wrestling (Boys)

Spring Sport (List Total Number of Participation Responses)

- 72 Baseball (Boys)
- 82 Fast Pitch Softball (Girls)
- 79 Tennis (Girls)
- 40 Tennis (Boys)
- 78 Track (Girls)
- 75 Track (Boys)

Non-KHSAA Championship Sports (From Student Survey T-61 Question 10)

- 144 Archery
- 77 Field Hockey
- 120 Bowling
- 36 Gymnastics (Boys)
- 105 Gymnastics (Girls)
- 112 Ice Hockey
- 60 Lacrosse (Boys)
- 37 Lacrosse (Girls)
- 139 Rifle
- 117 Rodeo
- 0 Slow Pitch Softball
- 44 Volleyball (Boys)
- 150 Water Polo
- 299 Weightlifting
- 17 Other sports not listed _____

Number of Students who participate in Intramural Sports
(From Student Survey T-61 Question 5)

<u>Sport</u>	<u>Number</u>
N/A	

List Intramural Sports students are interested in adding:
 (From Student Survey T-61 Question 6)

<u>Sport</u>	<u>Number</u>
We have no Intramural program.	

Participation in Non-School Sports Activities
 (From Student Survey T-61 Question 7)

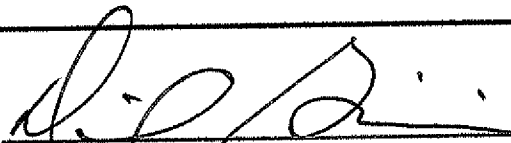
<u>Sport</u>	<u>Number</u>
Archery	144 (School team has approx. 75 members.)
Bowling	120 (School Team has approx. 15 members.)
Softball	8
Soccer	5
Basketball	3

Reasons for not participating in interscholastic athletics
 (From Survey Question 8)

- 221 I prefer other activities such as band, chorus, etc.
- 189 I don't have time
- 147 The practice schedules and game times are inconvenient
- 131 The sport I like isn't offered
- 124 It's too expensive
- 101 I prefer to participate in club or intramural sports
- 96 Working
- 7 Other: Coaching staff; not fun. _____

Student Suggestions to encourage participation

Make less expensive, less competitive, more school spirit; more promotion; different coaches.



Principal's Signature

4-12-10

Date